# YOUNG EAGLES CHILD CARE PROGRAM WEST DEPTFORD TOWNSHIP SCHOOLS 2023- 2024



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## **TABLE OF CONTENTS**

Table of Contents	1
Eligibility	2
Days & Hours of Operation	2
Registration, Programs, and Tuition Rates	2-3
Tuition Payment Procedure	3
Returned Check Fees / Tax I.D. Information	4
Attendance Policy	4
Check In and Check Out	4
OOL Release of Children Policy	5
Rutgers Southern Regional CCR&R	5
Personal Property Policy	6
Medication	6
Emergency Closing / Delayed Opening / Early Dismissal	6
Discipline Policy	6-7
OOL Guidelines for Positive Discipline	7-8
OOL Expulsion Policy	8-9
OOL Information to Parents	10-11
2023-2024 School Calendar	12

## Young Eagles Before & After School Child Care Program

West Deptford Township Young Eagles Program is an extended day child care program licensed by the State of New Jersey Department of Children and Families Office of Licensing providing children with an environment that is safe, friendly, and stimulating. The program includes time to relax, enjoy breakfast or snack, play, and homework as well as an opportunity for children to interact with adults and peers through a variety of activities. The Young Eagles Program is for children who mix well with other children and are respectful to the adults in charge and does not discriminate against any race, creed, religion, sex, or national origin.

#### **ELIGIBILITY**

Open to residents of West Deptford Township, Young Eagles is for children who will attend grades Kindergarten through 6th Grade from September 2023 through June 2024. Location assignment is determined by an individual child's home school, on a first come first served basis.

Non-public school aged children (K-6) that reside in West Deptford are also eligible to attend the Young Eagles Program. Please note, however, that transportation to and from the non-public school as well as to and from the Young Eagles Program will be the responsibility of the parent.

Transportation will be provided for West Deptford Middle School students only attending the program. Students in grades Kindergarten through 4th grade will remain in their home schools.

#### DAYS & HOURS OF OPERATION

<u>Days of operation for the Young Eagles Program follows the West Deptford Township Schools student calendar</u>. The Young Eagles Program will <u>not</u> be available on school holidays or administrative school closings.

#### Times of Services:

Before Care: 6:45 AM - School Begins
 After Care: School Dismissal - 6:30 PM
 Half Day Care: School Dismissal - 6:30 PM

PLEASE NOTE: ALL sites will close at <u>5:30 PM</u> on the day before Thanksgiving and Christmas Eve.

## REGISTRATION, PROGRAMS, and TUITION RATES

Children must be registered for the Young Eagles Program each school year. A \$75.00 non-refundable registration fee per family is required. Attendance may not begin until all signed registration forms and the registration fee have been received. Parents are required to keep their children's information up-to-date promptly by notifying the program's office via phone or email to dredstreake@wdeptford.k12.nj.us

The Young Eagles Program offers parents a variety of childcare options to better accommodate the needs of each family.

- AM Only Care is \$47.50 per week/per child
- AM Plus Half Day is \$55.00 per week/per child
- PM Only Care is \$74.00 per week/per child
- Full Program Care is \$121.50 per week/per child

#### **Drop In Voucher Program:**

The Young Eagles Drop-In Voucher program allows parents to utilize AM, PM or Half Days sessions on an occasional basis. Each booklet contains five (5) pre-numbered vouchers (in duplicate - white & yellow). Booklets purchased are good for the school year during which they were purchased and will not be honored the following school year. Booklets are NON-Refundable and vouchers cannot be sold separately.

Due to bussing and after school activity schedules, Young Eagles CANNOT offer the Drop-In Voucher Program to Middle School 5th and 6th grade students.

- AM Drop In Care Booklet \$70.00 (5 Vouchers/5 Sessions)
- PM Drop In Care Booklet \$100.00 (5 Vouchers/5 Sessions)
- PM Drop In Care on Half Days will require two PM Drop-In care vouchers to be turned in.

When occasional childcare is needed, <u>48 hours advanced notice is required by submitting a completed voucher</u>. If an emergency should arise and <u>48 hours advance notice</u> is not given, parent(s) MUST contact their child's YEP location directly in order to confirm arrangements ( see page <u>4</u>). For each session (AM=1 session, PM=1 session, Half Day=2 sessions), the voucher needs to be signed, dated, and both copies labeled Return to school/YEP either sent in to school with your child to present to his/her teacher as notification or turned into the Site Leader in advance.

#### **TUITION PAYMENT PROCEDURE**

The Young Eagles Program is self-supporting therefore **requiring payment** <u>in advance</u>. Acceptable methods of remittance include cash, credit card, ACH service, money order or check payable to the "Young Eagles Program". **Tuition is divided into 18 equal payment amounts over the 10-month school calendar year** and is updated regularly to accurately reflect current amounts or outstanding balances per ProCare Account Ledger.

A \$5.00 per day late fee will be assessed for each date past the posted due date. It will be the parent's responsibility to provide alternative child care if payment is more than 5 days late. After ten (10) days of no payment, your child will be automatically removed from our rosters.

The Young Eagles Program is only open on days when regular school is in session. As such, parents are responsible to pay for days when school is in session. Young Eagles does not give credit for sick days, family vacations, days a child is picked up at school dismissal, days a child may go to a friend's/grandparents' home or if a child is not attending because of late payment.

There is *no charge* for days when school is not in session, such as Fall, Winter, and Spring breaks, holidays or snow days. If a parent/guardian has already paid for a day on which the program is closed due to inclement weather and a make-up day is not scheduled, the appropriate credit amount will be applied to a future payment.

A written withdrawal notice is requested two-weeks in advance via note or email if a child is to leave the program prior to the end of the school year. Should a need arise for your child to return during the same school year, Young Eagles will determine if space is still available and whether or not a new registration fee is required.

#### RETURNED CHECK FEES / YEP TAX I.D. INFORMATION

A **\$25.00 returned check fee** will be imposed for the first payment denied due to insufficient funds. If a subsequent payment should also be returned, the penalty fee doubles to \$50.00 and *tuition payments* thereafter will only be accepted via cash or money order.

The Young Eagles Program Tax I.D. is 21-6000349.

#### ATTENDANCE POLICY

#### EACH CHILD IS ACCOUNTED FOR ON A DAILY BASIS

If your child is registered for the Young Eagles Program and for any reason CANNOT attend that day due to illness, an appointment, club, etc., the Site Leader MUST BE NOTIFIED PRIOR to the session start time via any method listed below.

A \$2.00 fee will be imposed per incident if a parent fails to notify the Young Eagles Program in advance of non-attendance.

#### YOUNG EAGLES SITE CONTACT INFORMATION

**Green-Fields** ~ Dottie Sutter

Email: dsutter@wdeptford.k12.nj.us TEXT: 856-466-0372

**Site Phone:** 856-845-7929 ext. 6214

Red Bank ~ Kathy Bairstow

Email: <u>kbairstow@wdeptford.k12.nj.us</u>

**TEXT:** 856-466-0370

**Site Phone:** 856-845-2727 ext. 5222

Oakview ~ Linda Gentile

Email: <a href="mailto:lgentile@wdeptford.k12.nj.us">lgentile@wdeptford.k12.nj.us</a>

**TEXT:** 856-466-0371

**Site Phone:** 856-845-1856 ext. 4015

#### **CHECK IN and CHECK OUT / RELEASE OF CHILDREN POLICY**

The procedures below are necessary to assure the accountability and safety of your child. If these procedures are not followed, your child will be removed from the program.

**STUDENT CHECK IN:** For the safety of the children, parents or an authorized adult are REQUIRED to escort their child into the AM Program for check in via the Procare screen. Parents may not pass beyond the Procare screen. Students will have their temperature taken upon arrival.

**STUDENT CHECK OUT:** Parents, or other authorized adults (18 years of age or older), are responsible for picking up their children by the designated close time for each afternoon session signing out via the Procare screen. Children will <u>not</u> be released to an unauthorized person. **Young Eagles personnel reserve the right to request photo ID whenever the identity of the adult picking up the child is unknown or in question**. Remember, by registering your child with the Young Eagles Program, you have asked us to be responsible for his/her safety during program hours.

A <u>LATE PICK UP FEE</u> WILL BE APPLIED TO YOUR PROCARE TUITION ACCOUNT LEDGER IF A PARENT ARRIVES AFTER PROGRAM CLOSE HOURS:

1-30 minutes late = \$20.00 fee/per child

30-60 minutes late = \$40.00 fee/per child

If parents receive two (2) late pick up assessments, they will be asked to find alternative child care.

#### POLICY OF THE RELEASE OF CHILDREN

Each child may be released only to the child's parent(s) or person(s) authorized by the parent(s) to take the child from the center and to assume responsibility for the child in an emergency if the parent(s) cannot be reached.

If a non-custodial parent has been denied access, or granted limited access, to a child by a court order, the center shall secure documentation to that effect, maintain a copy on file, and comply with the terms of the court order.

If the parent(s) or person(s) authorized by the parent(s) fails to pick up a child at the time of the center's daily closing, the center shall ensure that:

- 1. The child is supervised at all times;
- 2. Staff members attempt to contact the parent(s) or person(s) authorized by the parent(s); and
- 3. An hour or more after closing time, and provided that other arrangements for releasing the child to his/her parent(s) or person(s) authorized by the parent(s), have failed and the staff member(s) cannot continue to supervise the child at the center, the staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) are able to pick-up the child.

If the parent(s) or person(s) authorized by the parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or staff member, the child would be placed at risk of harm if released to such an individual, the center shall ensure that:

- 1. The child may not be released to such an impaired individual;
- 2. Staff members attempt to contact the child's other parent or an alternative person(s) authorized by the parent(s); and
- 3. If the center is unable to make alternative arrangements, a staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child.

For school-age child care programs, no child shall be released from the program unsupervised except upon written instruction from the child's parent(s).

### RUTGERS SOUTHERN REGIONAL Child Care Resource & Referral Agency

Young Eagles is a participating provider with Rutgers Southern Regional Child Care Resource & Referral Agency equipped with POS machines directly linking attendance and payment to our program. *Participants MUST comply with attendance policies for DAILY check in/out verifying that the child in care attends the program as required by both Rutgers Southern Regional CCR&RA and Young Eagles Program agreements* – NO EXCEPTIONS! Failure to comply will be promptly reported and could result in suspension or termination by Rutgers Southern Regional services. Should that occur, payment for child care provided is still expected to avoid your child being removed from Young Eagles. Tuition co-payments, to be paid in advance bi-weekly, will be determined if your amount of benefit falls short of our daily program rate.

If you experience technical issues attempting to check in/out with the POS machine, you must immediately notify the Young Eagles Site Leader and your Rutgers Southern Regional case worker at the time of the issue.

NOTE: We ask for the RSR Provider Agreement applications to be presented in person to the Young Eagles' Office inside the West Deptford School District Administrative Office located at 999 Kings Highway at least one week prior to the planned start date of child care. Children may not begin attending Young Eagles until confirmation from Rutgers Southern Regional of an approved agreement has been received by our office.

## PERSONAL PROPERTY

The Young Eagles Program will **not** be responsible for personal property that is either lost, stolen or damaged. All of your child's personal items/property should remain in their backpack and be individually labeled to avoid confusion of ownership. Note: YEP Staff reserves the right to prohibit students from bringing in items from home that we deem inappropriate for YEP.

Children report directly to the Young Eagles Program at dismissal time. Following snack, enrollees can participate in the following activities:

- Homework time students have the opportunity each day to work quietly while completing daily homework assignments
- Gym activities organized games both inside and out
- Free playtime this includes age appropriate board games and other play items
- Outside playtime on one of the school's playgrounds
- Quiet playtime- opportunities to write, draw or do crafts

Children are expected to clean up and put away games and other materials they have used before leaving.

The rules of the school also apply to the Young Eagles Program.

MEDICATION

Absolutely **NO** medications will be dispensed by Young Eagles staff including asthma inhalers.

#### **EMERGENCY CLOSING / DELAYED OPENING / EARLY DISMISSAL**

#### **Emergency Closing**

When school is canceled for the entire day due to bad weather or other emergencies, the <u>Young Eagles</u> <u>Program will also be closed.</u>

#### **Delayed Opening:**

If a Delayed Opening for school is scheduled, <u>Young Eagles will also be delayed in opening</u>. For example, if school is delayed two (2) hours, Young Eagles will open at 8:45 a.m. instead of 6:45 a.m.

#### **Early Dismissal**

If it becomes necessary to close school early due to inclement weather, an emergency, or after school activities are canceled once the school day has begun, **Young Eagles will close at 4:25 pm**. The Superintendent of Schools will issue a district-wide School Messenger alert to advise all parents.

Please check the District's Web Site at <a href="https://www.wdeptford.k12.nj.us">www.wdeptford.k12.nj.us</a> for up-to-date information regarding closings.

#### **DISCIPLINE POLICY**

A serious disciplinary problem is defined as one in which a child is hampering the smooth flow of the program by requiring constant one-on-one attention, inflicting physical or emotional harm on other children, physically abusing staff or is otherwise unable to conform to the rules and guidelines of the Young Eagles Program.

It is the goal of the Young Eagles Program to guide children to be happy, cooperative participants in the program, to become responsible for their own actions, and to grow in their respect for the rights and feelings of other people.

When conflicts over the rights of other people and property develop, it is our goal to work with the individual children, listen to what each has to say and help resolve the conflict through effective communication.

See GUIDELINES FOR POSITIVE DISCIPLINE (page 9).

#### IF A CONFLICT CONTINUES TO EXIST:

- 1. A child may not be allowed to participate in the particular activity where conflict exists for a period of time. ("Time Out")
- 2. If there is still an unresolved conflict, parents will be asked for ideas on solving the conflict.
- 3. If a problem still exists, a written Incident Report will be presented to the parents for a signature and parents may be asked to keep the child at home for a few days until he/she is ready to cooperate.
- 4. In severe cases where a child poses a serious threat to the safety of the other children or a severe disruption in the program, the child will be removed immediately from the program.

Young Eagles Child Care supervisors will inform parents at the time of pickup if a child has used inappropriate behavior that day.

It is our policy never to use methods of resolving conflict by using physical force. Similarly, we cannot allow others (including children) to do so within the confines of our program.

In cases involving physical contact between the child and another child or the child and a staff member, a written Physical Contact Report requiring the parent's signature will be presented.

See EXPULSION POLICY (page 10).

#### **GUIDELINES FOR POSITIVE DISCIPLINE**

Positive discipline is a process of teaching children how to behave appropriately. Positive discipline respects the rights of the individual child, the group, and the adult. Methods of positive discipline shall be consistent with the age and developmental needs of the children, and lead to the ability to develop and maintain self-control.

Positive discipline is different from punishment. Punishment tells children what they should not do; positive discipline tells children what they should do. Punishment teaches fear; positive discipline teaches self-esteem.

You can use positive discipline by planning ahead:

- Anticipate and eliminate potential problems.
- Have a few consistent, clear rules that are explained to children and understood by adults.
- Have a well-planned daily schedule.
- Plan for ample elements of fun and humor.
- Include some group decision-making.
- Provide time and space for each child to be alone.
- Make it possible for each child to feel he/she has had some positive impact on the group.
- Provide the structure and support children need to resolve their differences.
- Share ownership and responsibility with the children. Talk about our room, our toys.

You can use positive discipline by intervening when necessary:

- Redirect to a new activity to change the focus of a child's behavior.
- Provide individualized attention to help the child deal with a particular situation.
- Use time-out -- by removing a child for a few minutes from the area or activity so that he/she may gain self-control. (One minute for each year of the child's age is a good rule of thumb).
- Divert the child and remove from the area of conflict.
- Provide alternative activities and acceptable ways to release feelings.
- Point out natural or logical consequences of children's behavior.

- Offer a choice only if there are two acceptable options.
- Criticize the behavior, not the child. Don't say "bad boy" or "bad girl." Instead you might say "That is not allowed here."

You can use positive discipline by showing love and encouragement:

- Catch the child being good. Respond to and reinforce positive behavior; acknowledge or praise to let the child know you approve of what he/she is doing.
- Provide positive reinforcement through rewards for good behavior.
- Use encouragement rather than competition, comparison or criticism.
- Overlook small annoyances, and deliberately ignore provocations.
- Give hugs and caring to every child every day.
- Appreciate the child's point of view.
- Be loving, but don't confuse loving with license.

#### Positive discipline is NOT:

- Disciplining a child for failing to eat or sleep or for soiling themselves
- Hitting, shaking, or any other form of corporal punishment
- Using abusive language, ridicule, harsh, humiliating or frightening treatment or any other form of emotional punishment of children
- Engaging in or inflicting any form of child abuse and/or neglect
- Withholding food, emotional responses, stimulation, or opportunities for rest or sleep
- Requiring a child to remain silent or inactive for an inappropriately long period of time

Positive discipline takes time, patience, repetition and the willingness to change the way you deal with children. But it's worth it, because positive discipline works.

#### **EXPULSION POLICY**

Unfortunately, there are sometimes reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

The following are reasons we may have to expel or suspend a child from this center:

#### IMMEDIATE CAUSES FOR EXPULSION:

- The child is at risk of causing serious injury to other children or himself/herself.
- Parent threaten physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of enrolled children

#### PARENTAL ACTIONS FOR CHILD'S EXPULSION:

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up your child.
- Verbal abuse to staff.
- Other (explain):

#### CHILD'S ACTIONS FOR EXPULSION:

- Failure of a child to adjust after a reasonable amount of time.
- Uncontrollable tantrums/ angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting.
- Other (explain):

#### SCHEDULE OF EXPULSION:

If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting an expulsion. An expulsion action is meant to be for a period of time so that the parent/ guardian may work on the child's behavior or to come to an agreement with the center. The parent/guardian will be informed regarding the length of the expulsion period and the expected

behavioral changes required in order for the child or parent to return to the center. The parent/guardian will be given a specific expulsion date that allows the parent sufficient time to seek alternate child care (approximately one to two weeks' notice depending on risk to other children's welfare or safety). Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

#### A CHILD WILL NOT BE EXPELLED IF A PARENT/GUARDIAN:

- Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements.
- Reported abuse or neglect occurring at the center.
- Questioned the center regarding policies and procedures.
- Without giving the parent sufficient time to make other child care arrangements.

#### PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT EXPULSION:

- Try to redirect children from negative behavior.
- Reassess classroom environment, appropriateness of activities, supervision.
- Always use positive methods and language while disciplining children.
- Praise appropriate behaviors.
- · Consistently apply consequences for rules.
- · Give the child verbal warnings.
- Give the child time to regain control.
- Give the parent/guardian written copies of the disruptive behavior that might lead to expulsion.
- Schedule a conference including the director, classroom staff, and parent/guardian to discuss how to promote positive behaviors
- Give the parent literature of other resources regarding methods of improving behavior.
- Recommend an evaluation by professional consultation on premises.
- Recommend an evaluation by the local school district study team.

## Department of Children and Families Office of Licensing INFORMATION TO PARENTS

Under provisions of the *Manual of Requirements for Child Care Centers (N.J.A.C. 3A:52)*, every licensed child care center in New Jersey must provide to parents of enrolled children written information on parent visitation rights, State licensing requirements, child abuse/neglect reporting requirements and other child care matters. The center must comply with this requirement by reproducing and distributing to parents and staff this written statement, prepared by the Office of Licensing, Child Care & Youth Residential Licensing, in the Department of Children and Families. In keeping with this requirement, the center must secure every parent and staff member's signature attesting to his/her receipt of the information.

Our center is required by the State Child Care Center Licensing law to be licensed by the Office of Licensing (OOL), Child Care & Youth Residential Licensing, in the Department of Children and Families (DCF). A copy of our current license must be posted in a prominent location at our center. Look for it when you're in the center.

To be licensed, our center must comply with the Manual of Requirements for Child Care Centers (the official licensing regulations). The regulations cover such areas as: physical environment/life-safety; staff qualifications, supervision, and staff/child ratios; program activities and equipment; health, food and nutrition; rest and sleep requirements; parent/community participation; administrative and record keeping requirements; and others.

Our center must have on the premises a copy of the Manual of Requirements for Child Care Centers and make it available to interested parents for review. If you would like to review our copy, just ask any staff member. Parents may view a copy of the Manual of Requirements on the DCF website at <a href="http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf">http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf</a> or obtain a copy by sending a check or money order for \$5 made payable to the "Treasurer, State of New Jersey", and mailing it to: NJDCF, Office of Licensing, Publication Fees, PO Box 657, Trenton, NJ 08646-0657.

We encourage parents to discuss with us any questions or concerns about the policies and program of the center or the meaning, application or alleged violations of the Manual of Requirements for Child Care Centers. We will be happy to arrange a convenient opportunity for you to review and discuss these matters with us. If you suspect our center may be in violation of licensing requirements, you are entitled to report them to the Office of Licensing toll free at 1 (877) 667-9845. Of course, we would appreciate your bringing these concerns to our attention, too.

Our center must have a policy concerning the release of children to parents or people authorized by parents to be responsible for the child. Please discuss with us your plans for your child's departure from the center.

Our center must have a policy about administering medicine and health care procedures and the management of communicable diseases. Please talk to us about these policies so we can work together to keep our children healthy.

Our center must have a policy concerning the expulsion of children from enrollment at the center. Please review this policy so we can work together to keep your child in our center.

Parents are entitled to review the center's copy of the OOL's Inspection/Violation Reports on the center, which are available soon after every State licensing inspection of our center. If there is a licensing complaint investigation, you are also entitled to review the OOL's Complaint Investigation Summary Report, as well as any letters of enforcement or other actions taken against the center during the current licensing period. Let us know if you wish to review them and we will make them available for your review or you can view them online at <a href="https://data.nj.gov/childcare\_explorer">https://data.nj.gov/childcare\_explorer</a>.

Our center must cooperate with all DCF inspections/investigations. DCF staff may interview both staff members and children.

Our center must post its written statement of philosophy on child discipline in a prominent location and make a copy of it available to parents upon request. We encourage you to review it and to discuss with us any questions you may have about it.

Our center must post a listing or diagram of those rooms and areas approved by the OOL for the children's use. Please talk to us if you have any questions about the center's space.

Our center must offer parents of enrolled children ample opportunity to assist the center in complying with licensing requirements; and to participate in and observe the activities of the center. Parents wishing to participate in the activities or operations of the center should discuss their interest with the center director, who can advise them of what opportunities are available.

Parents of enrolled children may visit our center at any time without having to secure prior approval from the director or any staff member. Please feel free to do so when you can. We welcome visits from our parents. Our center must inform parents in advance of every field trip, outing, or special event away from the center, and must obtain prior written consent from parents before taking a child on each such trip.

Our center is required to provide reasonable accommodations for children and/or parents with disabilities and to comply with the New Jersey Law Against Discrimination (LAD), P.L. 1945, c. 169 (N.J.S.A. 10:5-1 et seq.), and the Americans with Disabilities Act (ADA), P.L. 101-336 (42 U.S.C. 12101 et seq.). Anyone who believes the center is not in compliance with these laws may contact the Division on Civil Rights in the New Jersey Department of Law and Public Safety for information about filing an LAD claim at (609) 292-4605 (TTY users may dial 711 to reach the New Jersey Relay Operator and ask for (609) 292-7701), or may contact the United States Department of Justice for information about filing an ADA claim at (800) 514-0301 (voice) or (800) 514-0383 (TTY).

Our center is required, at least annually, to review the Consumer Product Safety Commission (CPSC), unsafe children's products list, ensure that items on the list are not at the center, and make the list accessible to staff and parents and/or provide parents with the CPSC website at https://www.cpsc.gov/Recalls. Internet access may be available at your local library. For more information call the CPSC at (800) 638-2772.

Anyone who has reasonable cause to believe that an enrolled child has been or is being subjected to any form of hitting, corporal punishment, abusive language, ridicule, harsh, humiliating or frightening treatment, or any other kind of child abuse, neglect, or exploitation by any adult, whether working at the center or not, is required by State law to report the concern immediately to the *State Central Registry Hotline, toll free at (877) NJ ABUSE/(877) 652-2873*. Such reports may be made anonymously. Parents may secure information about child abuse and neglect by contacting: DCF, Office of Communications and Legislation at (609) 292-0422 or go to <a href="https://www.state.nj.us/dcf/">www.state.nj.us/dcf/</a>.

		V	/EST	DEPTI	ORD SCHOOL DIST	RICT   2023 - 2024	CALE	NDA	R		
Мо	Tu	We	Th	Fr	JULY 2023	JANUARY 2024	Mo	Tu	We	Th	Fr
3	4	5	6	7	Days: S=0 T=0	Days: S=20 T=21	1	2	3	4	5
10	11	12	13	14	4 - Independence Day	1 - New Year's Day	8	9	10	-11	12
17	18	19	20	21		12- In-service 15 - Martin Luther King Day	15	16	17	18	19
24	25	26	27	28		23-26 - Early Dismissal HS only (Midterm Exams)	22	*23	*24	*25	*26
31						(Midieriii Exdins)	29	30	31		
Мо	Tu	We	Th	Fr	AUGUST 2023	FEBRUARY 2024	Мо	Tu	We	Th	Fr
	1	2	3	4	Days: S=0 T=1	Days: S=19 T=20				1	2
7	8	9	10	-11		16 - In-service	5	6	7	8	9
14	15	16	17	18	31 - In-service Day	19 - President's Day	12	13	14	15	16
21	22	23	24	25			19	20	21	22	23
28	29	30	♦ 31				26	27	28	29	
Mo	Tu	We	Th	Fr	SEPTEMBER 2023	MARCH 2024	Мо	Tu	We	Th	Fr
				1	Days: S=19 T=19	Days: S=19 T=20					1
4	5	6	7	8		13-14 - Early Dismissal	4	5	6	7	8
11	12	13	14	15	1, 4 - Labor Day (Observed) 5 - 1st day of school (Full Day)	All School Elementary Spring Conference	11	12	13	14+	15
18	19	20	21	22		15 - In-service 28 - Early Dismissal-District	18	19	20	21	22
25	26	27	28	29		29 - Spring Break	25	26	27	28	29
Мо	Tu	We	Th	Fr	OCTOBER 2023	APRIL 2024	Mo	Tu	We	Th	Fr
2	3	4	5	6	Days: S=21 T=22	Days: S=17 T=17	1	2		4	5
			_	_				4	3	7	_
9	10	11	12	13	9 - In-service Day	1-5 - Spring Break	8	9	10	11	12
	10 17	11	_		9 - In-service Day	1-5 - Spring Break					
9			12	13	9 - In-service Day	1-5 - Spring Break	8	9	10	11	12
<b>9</b>	17	18	12	13 20	9 - In-service Day	1-5 - Spring Break	8 15	9 16	10 17	11 18	12 19
9 16 23	17	18	12	13 20	NOVEMBER 2023	MAY 2024	8 15 22	9 16 23	10 17	11 18	12 19
9 16 23 30	17 24 31	18	12 19 26	13 20 27	•		8 15 22 29	9 16 23 30	10 17 24	11 18 25	12 19 26
9 16 23 30	17 24 31	18 25 We	12 19 26	13 20 27	NOVEMBER 2023 Days: S=17 T=18 8 - In-service 9-10 - NJEA Convention	MAY 2024 Days: S= 22 T=22 17 - Early Dismissal HS Only	8 15 22 29	9 16 23 30	10 17 24 We	11 18 25 Th	12 19 26
9 16 23 30 Mo	17 24 31 Tu 7	18 25 We 1 8	12 19 26 Th	13 20 27 <b>Fr</b> 3	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools	MAY 2024 Days: S= 22 T=22	8 15 22 29 Mo	9 16 23 30 Tu	10 17 24 We	11 18 25 Th	12 19 26 Fr 3
9 16 23 30 Mo	17 24 31 Tu 7	18 25 We 1 8	12 19 26 Th 2	13 20 27 Fr 3	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences	MAY 2024 Days: S= 22 T=22 17 - Early Dismissal HS Only	8 15 22 29 Mo	9 16 23 30 Tu	10 17 24 We 1 8	11 18 25 Th 2	12 19 26 <b>Fr</b> 3
9 16 23 30 Mo	17 24 31 Tu 7	18 25 We 1 8	12 19 26 Th 2	13 20 27 Fr 3	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools	MAY 2024 Days: S= 22 T=22 17 - Early Dismissal HS Only	8 15 22 29 Mo 6 13	9 16 23 30 Tu 7	10 17 24 We 1 8	11 18 25 Th 2 9	12 19 26 <b>Fr</b> 3 10
9 16 23 30 Mo 6 13	17 24 31 Tu 7 14 21	18 25 We 1 8 15 22	12 19 26 Th 2 9	13 20 27 Fr 3	NOVEMBER 2023  Days: S=17 T=18 8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break  DECEMBER 2023	MAY 2024 Days: S= 22 T=22 17 - Early Dismissal HS Only 27 - Memorial Day	8 15 22 29 Mo 6 13	9 16 23 30 Tu 7 14 21	10 17 24 We 1 8 15 22	11 18 25 Th 2 9 16 23	12 19 26 Fr 3 10
9 16 23 30 Mo 6 13 20	17 24 31 Tu 7 14 21	18 25 We 1 15 22 29	12 19 26 Th 2 9 16	13 20 27 Fr 3 10 17	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break	MAY 2024 Days: S= 22 T=22  17 - Early Dismissal HS Only 27 - Memorial Day	8 15 22 29 Mo 6 13 20	9 16 23 30 Tu 7 14 21 28	10 17 24 We 1 8 15 22	11 18 25 Th 2 9 16 23 30	12 19 26 Fr 3 10 * 17 24 31
9 16 23 30 Mo 6 13 20	17 24 31 Tu 7 14 21	18 25 We 1 15 22 29	12 19 26 Th 2 9 16	13 20 27 Fr 3 10 17 24	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break  DECEMBER 2023  Days: S=16 T=16  22 - Early Dismissal	MAY 2024 Days: S= 22 T=22  17 - Early Dismissal HS Only 27 - Memorial Day  JUNE 2024 Days: S=10 T=10  10-14 - Early Dismissal all schools 14-Last Day for Students/Teachers	8 15 22 29 Mo 6 13 20 27 Mo 3	9 16 23 30 Tu 7 14 21 28	10 17 24 We 1 8 15 22 29 We	11 18 25 Th 2 9 16 23 30 Th	12 19 26 Fr 3 10 * 17 24 31 Fr
9 16 23 30 Mo 6 13 20 Mo	17 24 31 Tu 7 14 21 28 Tu	18 25 We 1 15 22 29 We	12 19 26 Th 2 9 16 23 30 Th	13 20 27 Fr 3 10 17 24	NOVEMBER 2023  Days: S=17 T=18 8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break  DECEMBER 2023  Days: S=16 T=16	MAY 2024 Days: S= 22 T=22  17 - Early Dismissal HS Only 27 - Memorial Day  JUNE 2024 Days: S=10 T=10  10-14 - Early Dismissal all schools	8 15 22 29 Mo 6 13 20 27 Mo 3	9 16 23 30 Tu 7 14 21 28 Tu 4	10 17 24 We 1 8 15 22 29 We 5	11 18 25 Th 2 9 16 23 30 Th 6	12 19 26 Fr 3 10 * 17 24 31 Fr
9 16 23 30 Mo 6 13 20 Mo	17 24 31 Tu 7 14 21 Tu 28 Tu	18 25 We 1 1 5 22 29 We 6	12 19 26 Th 2 9 16 23 30 Th	13 20 27 Fr 3 10 17 24 Fr 1 8	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break  DECEMBER 2023  Days: S=16 T=16  22 - Early Dismissal	MAY 2024 Days: S= 22 T=22  17 - Early Dismissal HS Only 27 - Memorial Day  JUNE 2024 Days: S=10 T=10  10-14 - Early Dismissal all schools 14-Last Day for Students/Teachers	8 15 22 29 Mo 6 13 20 27 Mo 3	9 16 23 30 Tu 7 14 21 28 Tu 4	10 17 24 We 1 8 15 22 29 We 5	11 18 25 Th 2 9 16 23 30 Th 6	12 19 26 Fr 3 10 17 24 31 Fr 7
9 16 23 30 Mo 6 13 20 Mo 4 11	17 24 31 Tu 7 14 21 7 12 28 Tu 5	18 25 We 1 15 22 29 We 6 13	12 19 26 Th 2 9 16 23 30 Th	13 20 27 Fr 3 10 17 24 Fr 1 8	NOVEMBER 2023  Days: S=17 T=18  8 - In-service 9-10 - NJEA Convention 16-17, 20-21 - Early Dismissal All Schools Elementary Fall Conferences 22 - Early Dismissal-District 23-24 - Thanksgiving Break  DECEMBER 2023  Days: S=16 T=16  22 - Early Dismissal	MAY 2024 Days: S= 22 T=22  17 - Early Dismissal HS Only 27 - Memorial Day  JUNE 2024 Days: S=10 T=10  10-14 - Early Dismissal all schools 14-Last Day for Students/Teachers	8 15 22 29 Mo 6 13 20 27 Mo 3	9 16 23 30 Tu 7 14 21 28 Tu 4	10 17 24 We 1 8 15 22 29 We 5	11 18 25 Th 2 9 16 23 30 Th 6	12 19 26 Fr 3 10 17 24 31 Fr 7

<sup>• 1</sup> day missed - Jan 12 becomes a school day

In the event In-service days are changed to school days, In-service will be moved to the end of the school year.

Schools/Offices Closed	First/Last Day Students	+1/2 Day Conferences	* 1/2 Day Exams HS Only
Full-Day Inservice	1/2 Day-Early Dismissal	Last Day Teachers	★ 1/2 Day HS Only - Prom

<sup>• 2</sup> days missed - Jan 12 and Feb 16 become school days

<sup>• 3</sup> days missed - Jan 12, Feb 16, March 15 become school days

<sup>\* 4</sup> days missed - Jan 12, Feb 16, March 15, April 5 become school days

<sup>• 5</sup> days missed - Jan 12, Feb 16, March 15, April 5, April 4 become school days

e 6 days missed - Jan 12, Feb 16, March 15, Apr 5, Apr 4, Apr 3 become school days